

Summary Comparison of Ideal Qualifications from the Dean of Theology Profile and Matching Expertise

Ideal Qualifications & Dean's Role	Dr. Kelly's Matching Expertise
<p>Provide exceptional and innovative leadership for operational direction, strategic planning, and program assessment</p>	<ul style="list-style-type: none"> • As Associate Dean of the College of Christian Ministries and Religion (CCMR) at Southeastern, facilitated the Academic Program Review, which involved working with over 20 faculty to help re-write the curriculum, complete the Market Viability Study, Academic Audit Self-Study, and Summary of Findings from the Stakeholder Surveys and Focus Groups – over 50 pages of documentation.¹ • Was the Assessment Coordinator for the CCMR at Southeastern for 7 years, which had 700 declared undergrad majors and 100 graduate students with 75 different Program Learning Outcomes.² • Wrote nearly all the substantial initiatives for the CCMR at Southeastern for 7 years in support of the Dean of the college, Dr. Robert Houlihan. • Used Spirit-led Strategic Planning, a comprehensive strategic change cycle in 4 churches and 2 universities. • Committed to strategic planning, collaborative consensus gathering and shared decisioning. • Support continuation of the StratOps process presently employed at Evangel. • Innovative Leadership Initiatives I would propose: <ul style="list-style-type: none"> ◦ Establish a Center for Evangelism and Life-Long Learning (C.E.L.L.) to help develop, fund and oversee the following:³ ◦ Sponsor workshops, symposiums, and retreats facilitated by Evangel/AGTS faculty to link with local therapists, pastors, educators, and church leaders as continuing education offerings for Alumni and the community. ◦ Develop support networks for empowering women and minorities for greater influence within the leadership circles of the Assemblies of God. ◦ Create a Cyber-Learning Hub to offer training/curriculum for reaching and discipling Christians all over the world - from the ordinary believer through doctoral level education. ◦ Establish Regional Schools of Evangelism for connecting Sponsoring Churches with Equipping and Missionary Evangelists in a one year, local mission effort in struggling churches in the U.S. (for lack of a better analogy- kind of like what the Mormons do).⁴

¹ Copies of these documents can be found under Program Review Exemplars at <http://www.drbrankelly.com/Deanssearch/> for those interested in such exemplars.

² For exemplars of my output as Assessment Coordinator for the school see <http://www.drbrankelly.com/Deanssearch/>.

³ See the Center for Evangelism and Life-long Learning [strategic plan](#) developed for the seminary.

⁴ Cf., the Strategic Plan for the Barnabas Regional School of Evangelism on the page for this purpose at <http://www.drbrankelly.com/Deanssearch/>.

	<ul style="list-style-type: none"> ◦ Provide a School of Integrative Ministry that would offer non-degree completion training for pastors, laypeople and church leaders in pastoral ministry.⁵ ◦ Create a network of Pastor Covenant Groups through Districts and/or General Council to help support struggling pastors across the globe. ◦ SAGE - Senior AG Educators/Pastors mentoring connections with the younger ministers in our movement who are looking for such mentoring. • ◦ Global Missional Educational Initiatives - to provide a semester abroad for students, and missional lift, through regional centers of life-long learning, Business as Mission, etc. at key centers of influence; London, Singapore, Rio de Janeiro, Mexico City, Johannesburg, Sidney, Beijing, or wherever the Lord leads us to partner.
Nurture a community that guides faculty scholars and supports seminary students, academically and spiritually	<ul style="list-style-type: none"> • Have the God-given gifting, skill set, and expertise to fulfill this role in every capacity. • Helped 130 students design, research, and present their findings to complete their Master's Thesis. I have also helped a number complete their doctoral dissertations. • Supervised 115 student interns (most of them paid) in the various churches where I was pastor and mentored them regarding ministry and academics. • Pastored faculty and students bi-vocationally at 4 academic institutions, Trinity Bible College, Fuller Seminary, Bethany University, and Southeastern.
Support the Seminary President by reflecting, articulating and promoting the mission, vision, and identity of AGTS and EU.	<ul style="list-style-type: none"> • Share a kindred spirit with President Mark Hausfeld regarding evangelism and academic preparation. • Committed to Evangel/AGTS' mission of impacting the church and society globally. • Enthusiastically embrace the role of the academy as a missional agency for God's kingdom.⁶ • Perfect blend of church revitalizer/evangelist experience and academic rigor to help the seminary fulfill its primary mission to "revitalize the church and evangelize the world in the power of the Spirit." • Thrived in supporting roles throughout my ministry with loyalty, integrity and fruitfulness.
Support the University Provost by coordinating and planning the seminary academic programs within the overall academic	<ul style="list-style-type: none"> • Served 8 years as the Director of both residential and online Masters in Ministerial Leadership (M.A.M.L.) programs for SEU. • Responsible for hiring and guiding the faculty and staff through course development and delivery. • As mentioned, superintended a complete overhaul of the undergrad

⁵ Cf., a portion of a strategic plan written for this purpose with [24 different course descriptions](#) that I have shared with numerous pastors who all said, "this is the curriculum I wish I had gotten at Bible College or Seminary." This is available on the <http://www.drbrankelly.com/deansearch/> page.

⁶ I have written extensively about this role in "[The Christian University as Messianic Community in Missional Engagement with the Church and The World](#)".

strategic goals of the University.	<p>curriculum.</p> <ul style="list-style-type: none"> • Instrumental in developing proposals and initiatives, obtaining institutional approvals, and implementing SEU's Masters in Theological Studies (M.A.T.S.) program.
Have immediate oversight of AGTS graduate and undergraduate faculty.	<ul style="list-style-type: none"> • Decades of experience in the academy. • Track record of collegiality and effectiveness in leading other faculty.⁷ • Taught (at the graduate level) Managing Change and Conflict, and Leadership Development many times, and put these principles into practice. • Many years of experience supervising others in various settings. • Utilize 360° anonymous evaluation process.
Monitor the quality of seminary programs and collaboratively devise plans to insure strong spiritual development, learning outcomes, graduation rates, and alumni placement.	<ul style="list-style-type: none"> • Extensive experience in monitoring and evaluating undergrad and graduate programs. • Proven track record of collaborative leadership through consensus building and shared decisioning processes. • As Associate Dean for the College of Christian Ministries & Religion at Southeastern for 3 years, led the faculty and staff through an extensive program review for SACS. This involved oversight of focus groups, facilitating faculty meetings, data gathering/analysis and reporting. • Collaborated with faculty and other constituents to move through 3 phases of intentionality; Discussion (gathering input, data analysis, etc.), Deliberation (codifying consensus into clear resolutions and initiatives), and Decision (moving forward with clarity and intentionality).⁸ • Demonstrated how institutional inertia can be overcome. • Harnessed the tremendous intellectual capacity of our greatest asset – our people. • Engaged people beyond mere compliance to a commitment to their shared cause.
Supervise the assessment of the effectiveness of the academic programs in accomplishing the program goals.	<ul style="list-style-type: none"> • As mentioned, have demonstrable expertise in developing outcome measures for both graduate and undergrad programs. • Developed and managed a longitudinal database with 3,500 cases for measuring outcome effectiveness. • Produced annual reporting for WASC, SACS, and California Commission for Teacher Credentialing accreditation visits.
Ensure compliance and produce reporting in support of both the Evangel University institutional accreditation with the Higher Learning Commission and the AGTS accreditation with	<ul style="list-style-type: none"> • Teach statistics and research methods at undergrad and graduate levels for over 15 years. • Considerable expertise in preparing documentation for program reviews for compliance with accrediting bodies. • Fluent with the academic research report writing genre. • Adept at program effectiveness measures and outcomes assessment (see previously mentioned exemplars). • Proficient in Excel and SPSS statistical software.

⁷ I have numerous reference letters I can provide upon request.

⁸ I am grateful to Dr. James Heugel, Provost at Northwest University, who shared this concept in a faculty orientation at SEU, and which I later applied to the program review process explicitly.

the Association of Theological Schools	
Lead the academic department chairs in processes that mentor and professionally develop all seminary faculty, including adjunct faculty	<ul style="list-style-type: none"> • Active participant at Society for Pentecostal Studies, the American Society of Missiology, and AG Faculty conferences.⁹ • Highly value institutional support for ongoing professional development including publication and presentation of current scholarship. • Served on the Advancement for Rank committee at SEU. • Experienced in various approaches to encourage faculty development. • As an adjunct now in 2 universities, and past experience with 3 others, possess keen insight into contingent faculty needs. • Will provide innovative ways to support adjuncts and honor them in the academic community and its processes.
Hold Earned Doctorate and Relevant Experience in Theology or Ministry-Related Field	<ul style="list-style-type: none"> • Hold a Masters in Biblical Studies and a Ph.D. in Theology (emphasis in Practical Theology with concentrations in Evangelism and Spirituality) from Fuller Theological Seminary.¹⁰ • Teach practical theology, biblical studies, and practical ministries courses since 1999, as well as research and integration courses in multi-disciplinary fields, at both the graduate and undergrad levels. • Published several scholarly journal articles and chapter contributions.¹¹ • Presented scholarly papers and/or presentations at SPS, AG Faith & Science Conference, and AG Faculty Symposiums.¹² • Wrote <i>One Step Closer to Christ: Evangelism as Spiritual Pilgrimage Together</i>.¹³ • Developed an extensive 12 hr. DVD/video seminar entitled <i>Sharing Our Spiritual Journey with Others</i>, with a companion 126-page workbook (<i>my magnum opus</i>).¹⁴ • Produced extensive training for “equipping and missionary evangelists” through digital delivery entitled <i>Be His Witness: Use of Questionnaires & Pamphlets in Sharing the Gospel</i>.¹⁵ • Served in pastoral ministry for over 32 years; <ul style="list-style-type: none"> ○ Lay minister of evangelism at Calvary Gospel Assembly for 4 years. ○ Minister of evangelism for Trinity Campus Church at TBC for 4 years. ○ Executive-Co-pastor at Pasadena Christian Center for 6 years, ○ Launch Pastor of Sojourners Church for 4 years,

⁹ See <http://www.drbrinkelly.com/Deansearch/> for exemplars of my presentations at these venues.

¹⁰ Click on the link to see a copy of my dissertation [Toward a Practical Theology of Evangelism: Spiritual Journey as an Essential Paradigm for the Conversion Process and its Implications for Evangelism Methodology](http://www.drbrinkelly.com/Deansearch/).

¹¹ See <http://www.drbrinkelly.com> for a list of recent publications and links to them.

¹² Please review my Curriculum Vitae for this documentation, or one can go to <http://www.drbrinkelly.com/Deansearch/> to peruse various articles, presentations and other publications.

¹³ See <http://www.barnabasmissions.org/one-step-closer-to-christ> .

¹⁴ See <http://www.barnabasmissions.org/sharing-personal-journey/>.

¹⁵ See <http://www.barnabasmissions.org/be-his-witness-part-1-use-of-questionnaires-pamphlets-in-sharing-the-gospel/> .

	<ul style="list-style-type: none"> ○ Lead Pastor at Genesis Church for 5 years. ○ All of these were Pentecostal or AG works. ● When not pastoring, traveled in itinerant evangelism ministry across the country and Latin America in 550 churches (90% of these AG).
Ordained Minister with Assemblies of God	<ul style="list-style-type: none"> ● Hold ordination credential with the Southern Missouri District. ● Remained in good standing with the Assemblies of God since 2004. Held credential in 3 districts: NorCal/Nevada District, Peninsular Florida District and Southern Missouri. ● Originally ordained with Fellowship of Christian Assemblies (1985/1993). ● Appointed District Affiliated Church Planter/Launch Pastor for the NorCal District (2003). ● Appointed District Affiliated Pastor for the Pen. Florida District (2009).
Unequivocal Commitment to Pentecostal Spirituality, Theology & Practice	<ul style="list-style-type: none"> ● Experienced Spirit-baptism with the evidence of speaking in tongues two weeks after my conversion experience at 31 years of age. ● Regularly teach students about the “baptism of the Holy Spirit” and specifically how to lead others into this experience. ● Have led many non-Pentecostals into the experience of Spirit baptism through my evangelistic and pastoral encounters. ● Affirm a strong exegetical warrant for the experience of Spirit baptism (Luke-Acts, John, the Pauline Corpus, etc.). ● Provide biblical polemic for students to help them share the Spirit-baptism experience with others.¹⁶ ● Pray in tongues daily in my personal devotional life.
Teaching, Scholarship and Administrative Leadership at Collegiate level	<ul style="list-style-type: none"> ● Writing and presentation skills are variously illustrated by written articles and presentations available at www.drbriankelly.com/Deanssearch. ● A video sample can be accessed on the above web page entitled – “The Main Thing is to Keep the Main Thing the Main Thing”¹⁷ ● Demonstrable administrative acumen as Director of the M.A.M.L., assessment coordinator, and Associate Dean for the CCMR at SEU.
Awareness of Changing Models of Ministry & Ability to Develop Seminary Programs	<ul style="list-style-type: none"> ● Cognizant that all education is being impacted by digital delivery systems. ● Taught in non-traditional extended education formats since 1999. ● Developed numerous courses for online/digital delivery. ● Please see vision statement above regarding innovative ministry training and theological education for the body of Christ. ● Eagerly embrace the latest technologies and venues for delivering education that is Christ-centered, Spirit-led, and without compromise of academic rigor or quality. ● Promote the extensive treatment of innovative yet missional educational models completed by one of my Ph.D. mentors at Fuller

¹⁶ I find Robert Menzie’s latest book *Pentecost: This Is Our Story* (Springfield: General Council of the Assemblies of God, 2013) to be one of the best contemporary resources for this purpose.

¹⁷ Please go to <http://www.drbriankelly.com/Deanssearch/> to download this video - it is in Mpeg4 format and is approximately 40 minutes long.

	<p>Theological Seminary, Robert Banks.¹⁸</p> <ul style="list-style-type: none"> • Encourage all theological educators to read an excerpt from Ray Anderson's book <i>The Shape of Practical Theology: Empowering Ministry in Theological Praxis</i>.¹⁹
Broad Understanding & Appreciation for AG Culture & Ethos	<ul style="list-style-type: none"> • Pastor, professor, and evangelist within the Pentecostal movement since 1985. • Over the last three decades, served at four different AG institutions of higher learning (TBC, Bethany, Southeastern, and Evangel/AGTS). • Cultivated considerable prophetic insight into the values, both practiced and aspired, within AG institutions of Higher Learning.²⁰ • Pastored 3 different AG churches with many AG faculty in attendance. • Pastored a thoroughly multicultural congregation for 6 years in Pasadena - roughly 25% Anglo, 25% Latino, 25% African-American, and 25% from all over the world. • Ministered as an equipping evangelist in dozens of ethnically diverse churches throughout the Los Angeles basin, Northern California, and inner city churches across the country. • Decades of experience working with millennials, as well as adult learners of all ages. • Provided leadership for 9 different short-term missions trips into Honduras, Nicaragua and Mexico doing construction and training pastors in evangelism. • Partially fluent in Spanish.
Spiritual humility & Dependence on Holy Spirit Empowerment	<ul style="list-style-type: none"> • Keenly aware of the plight of those who do not "fear the Lord" as that is the beginning of wisdom.²¹ • Committed to regularly engaging lost people in personal evangelism and reminded, especially in those encounters, that apart from the Holy Spirit's work in their lives, nothing would be accomplished. • Convinced that the primary purpose of Spirit baptism is not praying or speaking in tongues, but empowerment to be a dynamic witness for the Lord (Acts. 1:8).

¹⁸ I use his book on this subject matter in the Shape of Practical Theology class I facilitate at the graduate level as it offers one of the best critiques of the way Jesus taught, summarizes the existing models employed, and offers a far-sighted missional model for theological education within the academy and the church. See Robert Banks, *Reenvisioning Theological Education: Exploring a Missional Alternative to Current Models* (Grand Rapids: William B. Eerdmans, 1999).

¹⁹ See Ray S. Anderson, *The Shape of Practical Theology: Empowering Ministry in Theological Praxis*. (Downers Grove: IVP Academic, 2001), 317-328 or click here to read his final chapter [Memo to Theological Educators](#).

²⁰ [Click on the link](#) to see the paper entitled: "Facing the Future: A Brief SWOT Analysis of the Challenges & Potentialities within Pentecostal Higher Education."

²¹ Proverbs 1:7.